

Grad Year:	

Service Learning Agreement & Approval

Student Name:	Site/Project Name:
Parent/Guardian Name:	Project Date(s):
Parent/Guardian Telephone Number	Basic Responsibilities at Site:
Total Number of Hours:	
Student Agreement	have elected to provide service at the above site. I agree to
abide by the regulations/polices of this site and the Chica	ago Public School's Code of Conduct and to provide to the I agree to call the site in advance if I am detained for any
Student Signature	Date STOP
Parent Agreement I, the parent/guardian of the above student, approve his support and encouragement to my child in the service he responsibility for my child's transportation to and from t for the Arts is not to be held liable for service learning ac my permission to be transported and treated by any do accident.	e/she will render to the site we have chosen. I accept the site. I understand that the Chicago High School ctivities that take place off campus. The student has
Parent/Guardian Signature	 Date
exchange for services rendered, this agency will train, su student to participate in activities that would be consider	specified and to provide meaningful tasks for this student. In upervise, and evaluate the student. We will not expect the ered unsafe for the age/experience of the student. This is to k one) provide general liability insurance protecting the
Site Contact Signature	Date
Medical Release Information If the parent/guardian is unavailable, please notify the en	mergency contact person below:
Name of Emergency Contact Other than Parent/Guardi	ian Contact Number
School Official Approval: Please return (kcurta@chiarts.org) BEFORE you compose not count unless you first have a signat	plete your Service Learning activity. Your hours will
School Official Approval Signature	Date



Service Learning Pre- and Post-Service Reflection

In order for your service learning hours to be registered, you will need to complete a <u>ONE PAGE reflection</u> essay, preferably in typed form. When you have completed the essay, turn it in to **Ms. Curta in 105** along with the service learning agreement (on the back of this page).

Paragraph 1: Pre-Service Preparation

Briefly describe the service learning project and your role in it. What need will you address during your service? Why is this work important? What do you hope to learn from this experience?

Subsequent Paragraphs:

Choose one or more of the following questions to guide the subsequent paragraphs in your essay.

- 1. Choose three words that best describe your service learning experience, and develop an essay around these words.
- 2. Think back to your attitude about service learning prior to your experience. Did your experience change or confirm your attitude? Would you recommend this site? Why or why not? Describe your experience as you answer this question.
- 3. Based on your service learning experience, discuss the problems that your project/placement site addressed. What was your role?
- 4. Do you have more or less sympathy/understanding for the problem you addressed than you did before your service learning experience?
- 5. Did the service learning experience impact the way that you are thinking about potential careers?

Please return the Service Learning Agreement and the Pre- and Post-Service Reflection Essay to Ms. Curta in 105.