

FIRST NAME: _____

APPLICANT #: _____

VISUAL ARTS Audition Rubric

Novice Level

Overall Rank: _____

Adjudicators: Rate each applicant in each area. Each criterion in *Section I* will have scores for the overall portfolio. Please write comments for each section to support your ratings. A rating of (5) should only be used in rare instances.

Section I: Portfolio Evaluation Criteria (Possible 25 point total)	Score
<p>Overall Impact (Student prepares 4 to 7 art pieces that include a variety of approaches to visual art. Pieces are labeled, displayed, and organized.) 5- The Novice Artist's portfolio overall is at a level well beyond expectations for age group. 4- The Novice Artist's portfolio is well done and impressive. 3- The Novice Artist's portfolio is generally strong. 2- The artist's portfolio is inconsistent. 1- The artist's portfolio is poorly executed.</p>	
<p>Quality (Composition, use of art concepts) 5- For a Novice Artist, the artwork quality is at a level well beyond expectations for age group. 4- For a Novice Artist, the artwork shows show purposeful composition and excellent design choices (line, space, shape, form, color, value, texture) and good use of materials. 3- For a Novice Artist, the artwork is strong, although there may be inconsistencies in overall quality. 2- Artwork has some sense of purpose and effort but unable to resolve design problems. 1- Artwork shows little evidence of creative thinking or artistic decision-making.</p>	
<p>Originality (Creative exploration, interpretation of a concept or idea) 5- The Novice Artist's originality is at a level well beyond expectations for age group. 4- For a Novice Artist, the artwork demonstrates inventiveness, risk-taking that goes beyond the level of simple design exercises. Unique style is apparent. 3- Most works demonstrate inventiveness, concept knowledge, and risk-taking. 2- Work may show slight inventiveness, concept knowledge, or risk-taking. 1- Work shows minimal inventiveness, concept knowledge or no risk-taking. (Copies or tracings of well-known cartoons do not show students artistic ability.)</p>	
<p>Craftsmanship (Presentation, attention to detail) 5- The Novice Artist's craftsmanship is at a level well beyond expectations for age group. 4- Student's artwork demonstrates outstanding craftsmanship and attention to detail. Artwork is presented in an organized, neat fashion that is not loose, crumpled, folded or mutilated. 3- Student's artwork demonstrates some craftsmanship and attention to detail. Artwork is presented in an organized, neat fashion that is not loose, crumpled, folded or mutilated. 2- Student's artwork demonstrates minimal attention to craftsmanship and detail. Artwork presented is loose, crumpled, folded or mutilated. 1- Student's artwork lacks attention to craftsmanship and detail.</p>	
<p>Communication (Ability to discuss concepts, ideas and processes) 5- The Novice Artist's ability to discuss the artwork is at a level well beyond expectations for age group. 4- For a Novice Artist, the student can thoroughly discuss ideas, concepts and processes. 3- For a Novice Artist, the student can generally discuss ideas, concepts and processes. 2- Student has difficulty discussing ideas and/or has little understanding of their own artistic process. 1- Student cannot discuss nor has no understanding of the artistic process.</p>	
<p>Section II: Visual Arts Potential (Rate 1-5 and multiply by 2)</p>	
<p>5- The Novice Artist demonstrates absolute potential for a professional career in the visual arts. 4- The Novice Artist demonstrates a potential for professional career in the visual arts with proper training and focus. 3- The Novice Artist demonstrates potential to be successful in rigorous visual arts training program. 2- The Artist demonstrates some potential to be successful in a rigorous visual arts training program. 1- The Artist demonstrates no potential to be successful in a rigorous visual arts training program.</p>	
<p>TOTAL SCORE of both sections (Possible 35 point total)</p>	
<p>Overall Comments:</p>	

Adjudicator's signature: _____

Date: _____

