Adjudicators: Rate each applicant in all areas. **Please write comments** for each section to support your ratings. If using decimals, please keep to quarters (.25, .5, .75). **A rating of (5) should only be used in rare instances.**

**Given the student’s age, this student exhibits:**

### SECTION 1: PREPARED SAMPLE

#### IDEAS/CONTENT: Concept, organization, detail

<table>
<thead>
<tr>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not admissible</td>
<td>Average</td>
<td>Excellent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Score keeper: \( \text{score} \times 2 = \) ________

#### LANGUAGE/STYLE: Voice, word choice, sentence structure

<table>
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<td>Excellent</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Score keeper: \( \text{score} \times 2 = \) ________

#### CREATIVITY/IMAGINATION: Originality, uniqueness

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</tbody>
</table>

Score keeper: \( \text{score} \times 2 = \) ________

#### OVERALL EFFECT: Ability to inspire, entertain, or engage the reader

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</table>

Score keeper: \( \text{score} \times 2 = \) ________

Score keeper: total for Sec 1= ________

**COMMENTS:**
RUBRIC: CREATIVE WRITING

SECTION 2: TIMED WRITING SAMPLE

IDEAS/CONTENT: Concept, organization, detail

1. Not admissible
2. 
3. Average
4. 
5. Excellent

LANGUAGE/STYLE: Voice, word choice, sentence structure

1. Not admissible
2. 
3. Average
4. 
5. Excellent

CREATIVITY/IMAGINATION: Originality, uniqueness

1. Not admissible
2. 
3. Average
4. 
5. Excellent

OVERALL EFFECT: Ability to inspire, entertain, engage

1. Not admissible
2. 
3. Average
4. 
5. Excellent

SECTION 3: POTENTIAL: Does this student demonstrate potential for growth and passion for Creative Writing?

1. Demonstrates little potential
2. Demonstrates moderate potential
3. Demonstrates high potential

RECOMMEND FOR ADMISSION? YES NO

(Please circle one)

ADJUDICATOR SIGNATURE _____________________________ DATE ____________