RUBRIC: DANCE

Score keeper: Sec 1: ___   Sec 2: ___  Sec 3: ___    Total: ______

Adjudicators: Rate each applicant in all areas. Please write comments for each section to support your ratings. If using decimals, please keep to quarters (.25, .5, .75). A rating of (5) should only be used in rare instances.

Given the student’s age, this student exhibits:

SECTION 1: CLASS

PHYSICAL ABILITY: Flexibility (body, ankles), strength, proportions

1  2  3  4  5
Not admissible  Average  Excellent

Score keeper: score x 2= ________

BODY AWARENESS: Articulation of feet/joints/body, coordinated movement, alignment, technique
For Novice students: Able to create/imitate strong shapes, hold them with certainty

1  2  3  4  5
Not admissible  Average  Excellent

Score keeper: score x 2= ________

MUSICALITY: Clarity, attention, rhythm, phrasing

1  2  3  4  5
Not admissible  Average  Excellent

Score keeper: score x 2= ________

STAGE PRESENCE: Artistry in performance, phrasing

1  2  3  4  5
Not admissible  Average  Excellent

Score keeper: score x 2= ________

MOVEMENT RECALL: Demonstrates energy and ability to recall movement

1  2  3  4  5
Not admissible  Average  Excellent

Score keeper: score x 2= ________

EFFORT, PARTICIPATION: Perseverance, attempts exercises w/effort, listens & responds to correction

1  2  3  4  5
Not admissible  Average  Excellent

Score keeper: score x 2= ________

This student would be best served in the following level:

NOVICE       INTERMEDIATE       ADVANCED

COMMENTS:

ADJUDICATOR SIGNATURE__________________________________________  DATE_________
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SECTION 2: SOLO
QUALITY OF MOVEMENT: Physicality, completion, force, style

1  2  3  4  5
Not admissible  Average  Excellent

FOCUS: Clarity of purpose, connection to performance, memory

1  2  3  4  5
Not admissible  Average  Excellent

MUSICALITY: Clarity, attention, rhythm, phrasing

1  2  3  4  5
Not admissible  Average  Excellent

OVERALL EFFECT: Ability to inspire, entertain, or engage the audience

1  2  3  4  5
Not admissible  Average  Excellent

Score keeper: total for Sec 2= _______

SECTION 3: POTENTIAL: Does this student demonstrate potential for growth and passion for Dance?

1  2  3  4  5
Demonstrates little potential  Demonstrates moderate potential  Demonstrates high potential

Score keeper: score x 4= _______

RECOMMEND FOR ADMISSION?  YES  NO
(Please circle one)

ADJUDICATOR SIGNATURE__________________________________________  DATE__________
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