

Adjudicators: Rate each applicant in all areas. Please write comments for each section to support your ratings. If using decimals, please keep to quarters (.25, .5, .75). A rating of (5) should only be used in rare instances.

## Given the student's age, this student exhibits:

SECTION 1: PER	RCUSSION			
Instrument:				
Prepared Piece:				
DYNAMICS/PHR	ASING: Maturity, exe	cution, understanding of dynami	cs	
<b>1</b> Not admissible	2	<b>3</b> Average	4	<b>5</b> Excellent
RHYTHM: Phrasing				
1 Not admissible	2	<b>3</b> Average	4	<b>5</b> Excellent
PULSE: strong sens	se, not erratic			
<b>1</b> Not admissible	2	<b>3</b> Average	4	<b>5</b> Excellent
TECHNIQUE				
<b>1</b> Not admissible	2	<b>3</b> Average	4	<b>5</b> Excellent
			Score keepe	er: score x 4 =
COMMENTS:				
ADJUDICATOR SIGNA	TURE		DATE	_



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SECTION 2: OVERALL IMPA	CT/POTENTIAL: Does this student demonstrate potential for growth and
passion for Percussion?	

1	2		3	4	5
Demonstrates little potential		Demonstrates moderate potential		Demonstrates high potential Score keeper: score x 4 =	
RECOMMEND FOR ADI (Please circle one)	MISSION?	YES	NO		

**COMMENTS:** 



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