

Score keeper: Sec 1: ____ Sec 2: ____ Sec 3: ____ Total: ____

Adjudicators: Rate each applicant in all areas. **Please write comments** for each section to support your ratings. If using decimals, please keep to quarters (.25, .5, .75). **A rating of (5) should only be used in rare instances.**

Given the student's age, this student exhibits:

SECTION 1: LEARNED PIECE

TONE QUALITY: Focused tone, even vibrato, appropriate register, breath support

1	2	3	4	5
Not admissible		Average		Excellent

RHYTHM: Secure, steady, not distracted

1	2	3	4	5
Not admissible		Average		Excellent

INTONATION: Correct pitch, in center of pitch

1	2	3	4	5
Not admissible		Average		Excellent

MUSICALITY AND INTERPRETATION: Interpretation, creative nuance, expressive style

Diction, connects to text, performance factors

1	2	3	4	5
Not admissible		Average		Excellent

COMMENTS:

ADJUDICATOR SIGNATURE _____

DATE _____

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SECTION 3: CLASS ACTIVITY

EFFORT, PARTICIPATION: Understanding and complying with activity, perseverance, attempts exercises w/effort

1	2	3	4	5
Not admissible		Average		Excellent

TONE QUALITY AND BREATH: Focused tone, even vibrato, appropriate register, breath support

1	2	3	4	5
Not admissible		Average		Excellent

INTONATION AND RHYTHM: Secure, steady, not distracted, correct pitch, in center of pitch

1	2	3	4	5
Not admissible		Average		Excellent

OVERALL EFFECT: Ability to inspire, entertain, or engage the audience

1	2	3	4	5
Not admissible		Average		Excellent

Score keeper: total for Sec 2= _____

SECTION 4: OVERALL IMPACT/POTENTIAL: Does this student demonstrate potential for growth and passion for Voice?

1	2	3	4	5
Demonstrates little potential		Demonstrates moderate potential	Demonstrates high potential	

Score keeper: score x 4= _____

RECOMMEND FOR ADMISSION? YES NO
(Please circle one)

ADJUDICATOR SIGNATURE _____

DATE _____

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