

Score keeper: Sec 1: ____ Sec 2: ____ Sec 3: ____ Total: ____

Adjudicators: Rate each applicant in all areas. **Please write comments** for each section to support your ratings. If using decimals, please keep to quarters (.25, .5, .75). **A rating of (5) should only be used in rare instances.**

Given the student's age, this student exhibits:

SECTION 1: ENSEMBLE EXERCISE

EFFORT, PARTICIPATION: Understanding and complying with activity, perseverance, attempts exercises w/effort

1	2	3	4	5
Not admissible		Average		Excellent
Score keeper: score x 2= _____				

COLLABORATION: Supports partners, enthusiastic to work with others, demonstrates give and take

1	2	3	4	5
Not admissible		Average		Excellent
Score keeper: score x 2= _____				

SPONTANEITY: Willingness to take risks

1	2	3	4	5
Not admissible		Average		Excellent
Score keeper: score x 2= _____				

OVERALL EFFECT: Ability to inspire, entertain, or engage the audience

1	2	3	4	5
Not admissible		Average		Excellent
Score keeper: score x 2= _____				

Score keeper: total for Sec 1= _____

NOTES:

ADJUDICATOR SIGNATURE _____

DATE

Score keeper: Sec 1: ____ Sec 2: ____ Sec 3: ____ Total: ____

Adjudicators: Rate each applicant in all areas. **Please write comments** for each section to support your ratings. If using decimals, please keep to quarters (.25, .5, .75). **A rating of (5) should only be used in rare instances.**

SECTION 2: MONOLOGUE

OVERALL EFFECT: Ability to inspire, entertain, or engage the audience

1	2	3	4	5
Not admissible		Average		Excellent
Score keeper: score x 2= _____				

PHYSICAL EXPRESSION: Gesture, posture and movement

1	2	3	4	5
Not admissible		Average		Excellent
Score keeper: score x 2= _____				

VOCAL EXPRESSION: Diction, rate, projection, pitch, vocal variety

1	2	3	4	5
Not admissible		Average		Excellent
Score keeper: score x 2= _____				

TEXT/SUB-TEXT: Memorization, preparation pronunciation, understands both literal/implied material

1	2	3	4	5
Not admissible		Average		Excellent
Score keeper: score x 2= _____				
Score keeper: total for Sec 2= _____				

SECTION 3: OVERALL IMPACT/POTENTIAL: Does this student demonstrate potential for growth and passion for Acting?

1	2	3	4	5
Demonstrates little potential		Demonstrates moderate potential	Demonstrates high potential	
Score keeper: score x 4= _____				

RECOMMEND FOR ADMISSION? YES NO
(Please circle one)

ADJUDICATOR SIGNATURE _____

DATE _____