

Score keeper: Sec 1: ____ Sec 2: ____ Sec 3: ____ Total: ____

Adjudicators: Rate each applicant in all areas. **Please write comments** for each section to support your ratings. If using decimals, please keep to quarters (.25, .5, .75). **A rating of (5) should only be used in rare instances.** It is not necessary to tabulate scores.

Given this student's age, this student exhibits:

SECTION 1: PORTFOLIO REVIEW

OVERALL REVIEW: Student is prepared, brought materials requested

1	2	3	4	5
Not admissible		Average		Excellent

Score keeper: score x 2 = _____

QUALITY: Composition, sense of balance, artist point of view, material/design choice

1	2	3	4	5
Not admissible		Average		Excellent

Score keeper: score x 2 = _____

EXPERIMENTATION: Creative exploration of concepts, narratives, and/or materials

1	2	3	4	5
Not admissible		Average		Excellent

Score keeper: score x 2 = _____

CRAFTSMANSHIP: Care in making, attention to detail

1	2	3	4	5
Not admissible		Average		Excellent

Score keeper: score x 2 = _____

Score keeper: total for Sec 1= _____

COMMENTS:

ADJUDICATOR SIGNATURE _____

DATE _____

Score keeper: Sec 1: ____ Sec 2: ____ Sec 3: ____ Total: ____

SECTION 2: GROUP EXERCISE

ENGAGEMENT: Employs techniques from lessons, follows directions

1	2	3	4	5
Not admissible		Average		Excellent

Score keeper: score x 2 = _____

COMPOSITION: Perspective, organization of space in drawing, artist's point of view

1	2	3	4	5
Not admissible		Average		Excellent

Score keeper: score x 2 = _____

HANDLING OF MEDIA: Details, line quality

1	2	3	4	5
Not admissible		Average		Excellent

Score keeper: score x 2 = _____

VALUE STUDY: use of value/range of light sources

1	2	3	4	5
Not admissible		Average		Excellent

Score keeper: score x 2 = _____

PROPORTION: Strong sense of relationships

1	2	3	4	5
Not admissible		Average		Excellent

Score keeper: score x 2 = _____

COMMENTS:

Score keeper: total for Sec 2= _____

OVERALL EXECUTION/POTENTIAL: Does this student demonstrate potential for growth and passion for Visual Arts?

1	2	3	4	5
Demonstrates little potential		Demonstrates moderate potential		Demonstrates high potential

Score keeper: score x 4 = _____

RECOMMEND FOR ADMISSION? YES NO
(Please circle one)