



THE CHICAGO
HIGH SCHOOL
FOR THE
ARTS



SCHOOL HISTORY

In 2003, The Elizabeth Morse Charitable Trust and The Elizabeth Morse Genius Charitable Trust convened a group of arts and education organizations to discuss the issue of diversity within mid- to large-size arts organizations in Chicago, specifically the lack of representation in this landscape by professional artists representing the many ethnic communities who call Chicago home. This Diversity Working Group found incredible richness within the existing resources in Chicago's many excellent privately funded community music schools, youth orchestras, university music programs and major cultural institutions. What was missing was a public institution that would provide a comprehensive learning environment with superior training at the high school level - a critical stage in development for the aspiring young artist.

After five years of preparation, ChiArts opened its doors in September 2009 as Chicago's first and only public high school for the arts. Now in its eighth year, ChiArts is a reality and is fulfilling the Diversity Working Group's vision to provide accessible opportunities for young artists of diverse backgrounds—including talented students from low-income families—to benefit from the intensive preparation needed for a successful career in the arts. ChiArts combines intensive college preparatory academics with pre-professional arts training and taps the resources of Chicago's numerous arts institutions. These 74 Arts Partners - representing Dance, Music, Theatre and Visual Arts - provide our Scholar Artists with training, mentorship, and access to Chicago's rich cultural and artistic resources.

MISSION AND VISION

Mission

The mission of The Chicago High School for the Arts (ChiArts) develops the next generation of divers, artistically promising scholar-artists through intensive pre-professional training in the arts, combined with a comprehensive college preparatory program.

Vision

The vision of The Chicago High School for the Arts is to utilize the best practices inherent in arts education to create an ethos for the school community, a framework for instruction, and a climate of trust, empowerment, individuality and collaboration. The best arts education values diversity, creativity and open-ended inquiry. It embraces techniques such as differentiated instruction, performance based assessment and skill development through coaching. It sets high expectations for critical thinking, individual growth and successes through collaboration.

The Chicago High School for the Arts will be an exemplary public high school, a model in providing a rigorous and exhilarating teaching and learning environment. The Chicago High School for the Arts will be a leader in artistic and academic innovation, and will collaborate with and provide access to the world-class artistic and intellectual resources of Chicago's arts and higher education institutions.

CORE VALUES

We reflect, create, connect, and express:

Creativity - We seek artistic and intellectual inquiry through active use of imagination and taking risk towards passionate innovation.

Community - We support personal growth, respect diversity, and foster ambassadors who positively affect the intellectual and artistic life of Chicago and give back to the community through service.

Integrity - We hold ourselves and each other to high academic and artistic standards through honesty, sincerity, and accountability.

Humility - We allow our artistic and intellectual talents to speak for themselves; we are open to constructive criticism and acknowledge our history, realizing our finest achievements could not happen without the contributions of others.

Balance - We strive to lead well-rounded lives; we are reflective and manage our energies in ways that are productive, healthy, and foster connection with others.

Perseverance - We demonstrate courage through self-discipline and dedication and embrace a willingness to move through obstacles with resilience.

Amendment:

Statements in this handbook are subject to amendment with or without notice. The administration will keep parents/guardians and students informed of all changes as soon as possible; however, some changes might be made immediately due to unforeseen circumstances.

1.0 School Operations

1.1 Hours of Operation

The building will be open from 7:00 A.M. until 5:30 P.M. Monday through Friday. Academic classes meet from 8:00 A.M. -1:45 P.M. Conservatory classes meet from 2:00 P.M. - 5:00 P.M.

Students may only remain on campus if they are in a school sponsored and adult supervised program. To ensure proper supervision, students are asked to leave the school premises immediately after school has ended at 5:00 P.M.. Linger inside or around the building is not permitted.

ChiArts cannot provide supervision for scholar artists before 7:00 A.M. or after 5:30 P.M.

2018-2019 Daily Bell Schedule

8:00 am - 9:10 am	Block 1
9:15am - 10:25 am	Block 3
10:30 am - 11:40 am	ADV/SH
11:45am - 12:55 pm	Block 5
1:00 pm - 1:55 pm	Lunch
2:00 pm - 5:00 pm	Conservatory

Note: 4 day and 3 day weeks will just be the next academic day in the sequence and the Advisory/Study Hall that would normally be on that day

Delayed start and assembly schedules will run on a modified “flipped” schedule.

1.1. Breakfast and Lunch:

Breakfast will be served at 7:30am. Students will be served a high school lunch during the designated break. Students are allowed to bring their lunch, but there will not be a student refrigerator for their use. Student microwaves are provided for convenience. Students are responsible for their cleanliness.

Food Deliveries during school hours are prohibited. Students who break this rule are subject to disciplinary actions in accordance with the Chicago Public Schools student code of conduct handbook.

1.2 Locker Use:

ChiArts is not responsible for any lost or stolen property. Lockers should be checked to ensure they are properly closed and the lock is secure. Students should place all valuable items in their assigned locker. In the 9th grade year students are provided with a lock, but will be responsible for purchasing a lock from the main office if it is lost (\$10). All personal locks not authorized by school administration will be removed without prior notice.

Students are discouraged from bringing valuable personal items, large sums of money, etc. ChiArts HS accepts no liability for any electronic devices including cell phones, game systems, tablets, etc. A student must report to the main office if their locker or lock is not working properly. ChiArts is not responsible for lost or stolen goods. Students are instructed not to share their lockers with their peers. Students should never leave property unattended, especially in the lunchroom, courtyard area, locker rooms, or hallways.

NOTE: Lockers may be decorated school appropriately for birthdays and/or other approved celebrations. NO balloons or gift items may be carried throughout the school day.. All decorations must be removed by the following school day or they may be removed by custodial staff.

1.2.1 Search of Student Lockers:

Administrators or security designees have the right to search a locker or lockers when they have reason to believe that the content of such locker or lockers may jeopardize the safety or well-being of the school population and/or the school building.

1.3 Elevator Use:

The building elevators are for the use of staff and approved students only. A staff member must accompany students who are moving equipment for conservatories. Students who have physical or medical reasons to use the elevator must have medical documentation if it is not already on file. The main office will issue elevator passes for students with appropriate documentation. Passes must be displayed during use. Students who violate these policies are subject to disciplinary action.

1.4 Cell Phones and Electronics:

The Chicago High School for the Arts acknowledges the advantages of students having cell phones before and after school for parent contact and for use in emergency situations to and from school. However, when used during the instructional and conservatory portion of the school day, cell phones and electronic devices may become a disruption to the educational environment. ONLY at the individual teacher's discretion in academic and conservatory classes, may students use their electronic devices (including headphones) for educational purposes

- Students may use their devices in the building before 8:00 am and during passing periods.
- Students may use their devices in the cafeteria and courtyard during their designated lunch break.
- Administration will terminate this privilege if it is abused school-wide
- Students may use their devices in the building as soon as they are dismissed from their last class at 5:00 pm.
- ChiArts will not be held responsible for any data overage charges incurred on personal electronic devices.

Teachers and staff will be instructed to confiscate cell phones and electronic devices if they are used inappropriately or at any time not listed above. Said items will be turned in to the Dean of Culture and Climate or Assistant Principal only. Items will be locked away in an office.

- 1st Offense – Student may pick up at the end of the day from the office; logged.
- 2nd Offense – Cell phone or electronic devices will be confiscated, and remain in the office until arrangements are made for parent/guardian pick-up.
- 3rd Offense - Cell phone or electronic device will be confiscated and remain in the office until arrangements are made for parent/guardian pickup, and the student must also serve a Saturday detention.

Parents and guardians—please assist us in protecting the learning environment by not calling or texting your child during academic nor conservatory portions of the school day on their electronic devices.

1.4.1 Video Recording and Photography

Students are prohibited from recording video, audio, and/or images in classrooms or hallways without teacher consent.

1.4.2 Personal Laptop and Tablet Policy:

Students are permitted to use their personal laptops and tablets in classrooms ONLY when approved and supervised by a teacher. Laptops and tablets are brought to school at your own risk. We strongly encourage students who get permission to bring/use them to exercise caution in how and where they are stored in the building. ChiArts shall not be held liable for any damage or theft that may occur to personal laptops or tablets.

1.5 School Identification Policy:

ChiArts identification cards are to be shown to gain entry to the building.

Lunch will not be served without a ChiArts ID. Students are allowed three temporary identification cards per school year at a rate of \$1.00 per need. In the event that they are in need of a fourth identification card, the student must purchase a permanent identification card for \$5.00 in the main office. Records are kept of student transactions and the need for identification cards.

1.6 Social Media: YouTube, Facebook, Twitter, Instagram, Snapchat, etc.

Students are prohibited from posting messages and pictures that cast themselves, their peers or the school in a negative light. Social media postings should not transpire between the hours of 7:30 A.M. and 5:00 P.M. Doing so will be considered gross abuse of the electronic device policy and may lead to termination of the entire student body's privileges. Postings before or after these hours should refrain from using ChiArts or The Chicago High School for the Arts hashtags or photo names, as these are trademarked names. Foul and inappropriate language used in conjunction with the school's name or the like will be reported to the above referenced sites to be removed (see site policies).

The works of our students, teaching artists and arts department heads are their personal creations; therefore the property of said individual, group or the department. Personal videos and pictures taken at ChiArts performances both on and off campus should not be posted without the expressed knowledge and approval of the creative artist.

* ChiArts administration, faculty and staff take bullying very seriously. Please note that bullying via social media is investigated extensively and consequences are issued as seen necessary

It is a crime to create, send or possess sexually explicit photos of a minor (even if the photo is of you, or if it is sent to your boyfriend or girlfriend).

Video recording of fights/ acts of violence will be result in disciplinary action according to the CPS Student Code of Conduct.

1.7 Leaving the Building:

ChiArts is a closed campus school. Under no circumstances should students leave the building for lunch or during the transition to conservatory upon dismissal from the academic school day. Students who violate this policy are subject to discipline according to the CPS Student Code of Conduct.

1.8 Parent/Guardian Phone Calls and Messages:

Phones and other electronic devices are not to be visible or used during class time unless authorized by a teacher for educational purposes. This includes calls and/texts from families. Student's instructional and pre-professional time is valuable and must be held sacred. In the event a parent/guardian needs to communicate with a student, the main office staff can take a message. Students will not be called from class to retrieve calls. Students will be retrieved from class to receive a written message if it is deemed an emergency; otherwise, messages will be held until lunch, advisory, or breaks. If a student has to return a call, it may only be at one of the aforementioned times. ChiArts administration asks that parents/guardians limit the amount of communications made during the day.

1.9 Parent /Guardian Visiting school:

Parent/Guardian cannot visit, or observe, their students in classes due to confidentiality. We welcome parents/guardian involvement in Back to School night, Parent/Teacher Conferences, Conservatory performances, etc.

1.10 Fire, Tornado, and Lockdown Drills:

In compliance with state laws, ChiArts will hold fire and tornado drills at mandated intervals. The purpose of drills is to ensure a speedy and orderly evacuation of the building or rooms in

case of fire or other life-threatening emergencies. ChiArts annually conducts a lockdown drill in cooperation with the Chicago Police Department.

1.11 Fundraising

There is no individual student fundraising allowed on the ChiArts campus. This includes food or beverage sales from lockers, book bags, etc.

1.12 Emergency School Cancellations

In the event of inclement weather or other instances, the announcement to cancel school sessions for the day, delay opening or dismiss early, may be deemed necessary by Chicago Public Schools. Any other decisions of this magnitude will be announced via phone calls and emails by school staff.

1.13 Custody Issues:

In cases where parents are divorced or separated, the school will presume that both parents have access to the student. If one parent has been denied this privilege, it is the obligation of the parents to make this known in writing to ChiArts. Mailings and student information are directed to the custodial parent.

1.14 Student Services:

The student services department supports students throughout the school day by providing a comprehensive approach that includes academic counseling, post-secondary advising, clinical counseling, health, and special education services. Some areas are handled in house by ChiArts staff and others are handled by Chicago Public Schools' student services team. The case manager oversees a team of special education staff to provide students with 504s and IEPs with appropriate accommodations and services. In cases of need - based on information supplied by the school team - students may be referred to the Response to Intervention team.

1.14.1 Gender Support Plan

Students identifying as transgender will meet with Clinical Counselor to put in place a gender support plan. Student information forms will be filled out during the first week of advisory to

identify preferred names and pronouns. Students will be identified by their preferred name and pronoun during the school day by staff. Parents/Guardians of students under 18 years old retain control over official student records. Students may request to withhold their first name on their ID.

1.14.2 Assessments for Suicidal/Homicidal Students

ChiArts takes the safety of students seriously. Parents/Guardians will be notified by the Clinical Counselor if their student requires a medical assessment. If parents/guardians refuse to follow medical recommendations, DCFS may be called to report medical neglect and a well being check from the police may be requested.

1.15 Lost and Found:

We encourage students to keep up with all their belongings for both academics and conservatories. In the event an item is lost and found, students may look for them in the lost and found located in the main office. ChiArts shall not be held liable for any item a student has lost. The lost and found will be emptied out regularly.

1.16 Transportation:

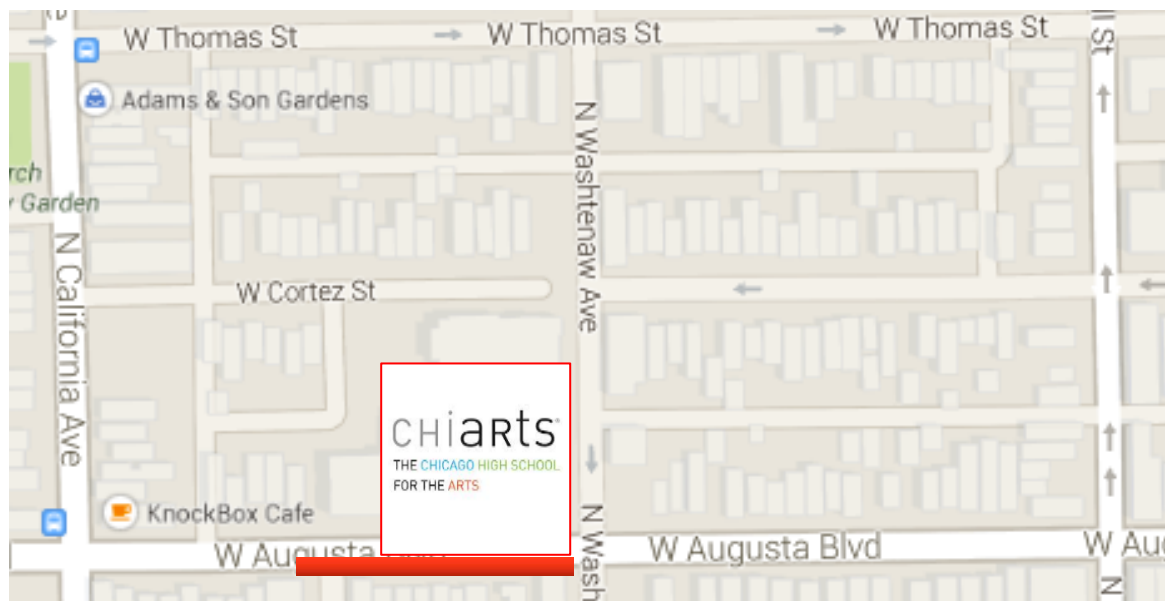
CTA/Student Shuttle: Student behavior on the CTA/Shuttle is expected to be reflective of the expectations set forth by ChiArts. In the event of an incident on the CTA/Shuttle or along the route, we ask that students and parents report it to ChiArts administration. Every effort will be made to assist with route information and to establish and maintain a rapport with CTA/Shuttle officials.

Student Drivers: ChiArts does not provide parking in school lots for student drivers. Students who chose to drive to school should utilize street parking at their own risk. Any vehicle without proper identification parked in school lots will be towed at the owner's expense.

1.16.1 Drop-Off and Pick Up:

Students may be dropped off and picked up on Augusta Blvd. Shuttle busses run by the parent organization drop off and pick up on Augusta Blvd.

Please be considerate of our neighbors and do not double-park while waiting for your student. Violations are subject to ticketing by the Chicago Police Department.



1.17 Student Email Accounts:

All students will be provided with ChiArts Gmail accounts which will serve as the primary form of electronic communication between the school and students. Most students will be issued with email addresses as follows: first name.lastname@stu.chiarts.org

- All student Electronic Mail (email) accounts are property of The Chicago High School for the Arts. Email activities must comply with CPS Student Code of Conduct. The user accepts all responsibility to understand the policy.
- The student will be removed from the system after graduation, leaving the school district, or infractions outlined below.
- The primary purpose of the student electronic mail system is for students to communicate with school staff, outside resources related school assignments, and fellow students to collaborate on school activities. Account usernames and passwords will be provided to parents so those parents can monitor the account and communicate with teachers. Use of the district's email system is a privilege.
- Use of the email system will align with the school's code of conduct and the code will be used for discipline purposes. Communication through the school's email system will exhibit common sense and civility. It will abide by the community's mode of acceptable behavior. Students are responsible for messages sent from their accounts. Students should not share their passwords.

- Messages posted on the school's email system cannot cause disruption to the school environment or normal and acceptable school operations. Occasional and reasonable personal use of the district's email is permitted, providing that this does not interfere with the performance of the electronic mail system or disrupt the operation of the schools. Electronic mail from the system can be checked from home or from school computers, as long as it does not disrupt the operation of the classroom or school.
- The email system cannot be used to operate a personal business. The account may not be sold or otherwise reassigned without written consent of the Principal. The account may be revoked if used inappropriately.
- Students will report any unusual activities such as "spam" communications, obscene email, attempts by adults to lure them into dangerous behaviors, and the like to the school's technology contact for action. Students should not forward chain letters, jokes, or graphics files.
- Students will not identify their home telephone numbers, or home addresses in any email correspondence.
- Electronic mail sent or received by the ChiArts system is not confidential. Although the school does not make a practice of monitoring electronic mail, the administration reserves the right to retrieve the contents of user mailboxes for legitimate reasons, such as to find lost messages, to conduct internal investigations, to comply with investigations of wrongful acts or to recover from system failure.
- System administrators may create filters to scan for and eliminate viruses and large graphic files (i.e. animated Santa during December) that are unrelated to the school district's operation.
- When issues arise, the department will deal directly with the student, school administration and/or parents/guardians. Improper use of the system will result in discipline and possible revocation of the student email account. Illegal activities on the system will be referred to law enforcement authorities for appropriate legal action.
- As it deems necessary, the school may contract with outside agencies to operate the student electronic mail system. If this arrangement is made, all parts of this statement remain in force.
- If necessary, ChiArts, at its discretion, may close the accounts at any time. Any updates or changes to this electronic mail agreement by the Board of Education or administration will be in effect.
 - Student emails will be deactivated 6 months after the end of their senior year, or upon transfer out of ChiArts.

1.18 Copies and Supplies:

Students are allotted a limited quantity of copies/printing according to their conservatory. ChiArts reserves the right to charge students for printing overages.

1.19 Field Trips:

Field trips are extensions of classroom and conservatory experiences. All school regulations are in effect throughout the trip. Students **MUST** have a signed permission slip and have paid any required costs in order to participate and to be excused from missed classes. Student attire must be appropriate and reflect the school dress code notated in this handbook. Any ChiArts staff member may, for sufficient reason, remove a student from a field trip with just cause. Appropriate alternative assignments will be given to students who miss a field trip. Students who miss academic classes due to conservatory trips **MUST** be in contact with their teacher prior to the trip to retrieve missed work and homework.

1.20 Students in Financial Need:

All students and families are required to fill out CPS family income forms in order to qualify for school related cost waivers.

2.0 Academics/Student Policies for Classes

School Wide Standards

All students must adhere to all regulations and policies stated in The Chicago High School for the Arts Handbook and must follow the CPS Student Code of Conduct. **FULL VERSIONS OF THE CPS CODE OF CONDUCT ARE AVAILABLE ONLINE ON THE CPS WEBSITE.** In addition, the following classroom standards are expected at all times:

Places - Be on time to school and to class. Come prepared with all materials, supplies, appropriate dress and attitude.

Harmony - Respect each other and work together.

Collage - Seek and receive wisdom-- all voices complete the picture.

Direction - Be willing to lead and follow.

Arrangement - Consider the shared space. Leave things better than you found them.

2.1 Academic Integrity:

ChiArts is committed to educating and supporting students in academics, pre-professional training, morals, ethics and citizenship. Academic honesty is an expectation of all and students are required to sign an official plagiarism policy. Cheating on tests and examinations, allowing others to copy or look at work, or engaging in other activities that are dishonest (plagiarism), are serious offenses that require strict sanctions. Sanctions can include, but are not limited to receiving no credit for the work involved, disciplinary actions and parent/guardian conferences. All cases of academic dishonesty are reported to the Dean of Culture and Climate and the Principal. All parents/guardians will be notified of academic dishonesty.

2.2 School Wide Plagiarism Policy:

Rationale

The faculty at ChiArts is committed to teaching students to become ethical users of information and ideas. It is our responsibility not only to educate students in the research process of writing and proper documentation, but also to hold students accountable for submitting original work. Whether an assignment is in a visual, written, or spoken format, students are expected to accurately reference all sources of information consulted for the project. Plagiarism is regarded as a serious offense and will not be tolerated by ChiArts or by any institution of higher learning. All departments must enforce and students must adhere to this policy.

Definition of Plagiarism

Plagiarism is defined as:

- Copying of another person's ideas and/or works, whether intentional or not, in whole or in part, from a print or non-print source and using those ideas or works as one's own.
- Deliberate and/or inconsistent lack of proper documentation and citation in the project or paper.
- In-text documentation that is not reflected in the Works Cited page.

Student Responsibilities

- Submit authentic work
- Follow the MLA style or APA style guide
- Cite in-text or paraphrased sources correctly and accurately
- Format Works Cited pages correctly and accurately

2.2.1 Consequences of Plagiarism:

Whenever a teacher reasonably believes, based upon significant evidence, that a student has plagiarized part or all of an assignment or infringed upon copyright protection, or whenever a teacher reasonably believes, based upon significant evidence, that a student has knowingly assisted another student to plagiarize part or all of an assignment, the teacher shall evaluate the nature and extent of the assistance lent to the student who plagiarized, remind the student of the existence of this rule, and warn the student that he/she is, or may be, subject to the following penalties to be determined by the Dean of Culture and Climate.

- Conference between the teacher and the student about honest authorship
- Conference between the teacher and parent/guardian regarding the offense
- Reduced credit for the assignment
- Refusal to give the student any credit for the assignment
- Require the student to rework the assignment entirely using his/her own ideas and style
- Refer the student to the proper school authority for any additional counseling or discipline consistent with any other policy of ChiArts
- Failure of the entire semester that the plagiarism occurred in
- Removal from the school for repeated offenses in spite of intervention
- E. Kavanagh, High School Plagiarism Policy, September 2009

2.3 Academic Curriculum:

The school's curriculum is developed in a way that integrates critical content and college readiness skills into core classes. Student growth is measured by classroom assessments, the PSAT/SAT testing system, and STAR testing. This system of testing measures academic growth toward mastery of college readiness standards using multiple data points. Teachers and administrators analyze data and use the information to inform the work in the classroom to address student needs.

Students must be enrolled in six (6) ChiArts academic classes per semester.

2.4 ChiArts Graduation Requirements

	ChiArts Recommended	CPS Minimum
English	4	4
Math	4 Integrated Math 1 Integrated Math 2 Integrated Math 3	3 Integrated Math 1 Integrated Math 2 Integrated Math 3
Science	4 Including Biology	3 Including Biology
Social Science	4 Human Geography US History US Government (fulfils Consumer Ed & Civics requirement)	3 Human Geography US History US Government (fulfils Consumer Ed & Civics requirement)
World Language	3 2 years must be from the same World Language	2 Must be from the same World Language
Fine Arts	4	2
Physical Education	2 Including Health & Drivers Ed	2 Including Health & Drivers Ed
Computer Science	1	1
Career Education	1*	1*
Electives	1**	3**
Total	28	24

* Because ChiArts requires students to take 4 years of Math, Science, Social Science & Fine Arts, the career education credit will be fulfilled through any of these subject areas. The class of 2020 and beyond must take Computer Science for this credit.

**Can be from Integrated Arts or an additional credit in World Language or core subject areas

2.4.1 Service Learning Requirements for Graduation:

Service learning is a requirement of the Illinois State Board of Education. All students are required to complete service learning to graduate from high school. See individual grade requirements below. Pre-approval from the academic counselor (ktobin@chiarts.org) of all service learning projects is required prior to students earning service learning hours. ChiArts reserves the right not to honor any service learning hours that are not pre-approved.

Classes of 2018-2019: 40 service learning hours completed independently or through a class

Class of 2020 & beyond: 2 Classroom-Integrated Projects:

- 1 project completed through a 9th or 10th grade course
- 1 project completed through Government/AP Government

2.5 Testing out of courses for advanced placement

If a student is interested in skipping a course (outside of the Math Department), and moving into AP classes, they must consult with the Academic Counselor. All integrated math classes must be taken in sequence. Students will need to take both Common Formative Assessments at once and earn a combined score of 80%. Students will not receive credit for the classes they are skipping. Please note, we may not be able to honor all schedule request changes. Please see Course Catalog for descriptions and requirements for CP, Honors, and Advanced Placement classes.

2.6 High School Credit from Elementary School

Incoming freshmen who earned high school credit in elementary school must submit a transcript during registration. Once submitted, those classes will be added to their ChiArts transcript, and the student will be placed into the next level course. High school credits submitted after the end of the first week of school cannot be guaranteed on the ChiArts transcript if the student is already enrolled in the class.

2.7 Homework Policy:

Homework is an integral part of the learning process at ChiArts. Our unique schedule and model makes homework a critical piece in supporting student academic development. Failure to regularly complete and submit homework will impact student learning and the course grade. Specific homework requirements per class can be found in each teacher's course syllabus and via each teacher's Google Classroom page (academic).

2.7.1 Late Work Policy:

The responsibility of obtaining makeup work after an absence rests solely with the student. Failure to comply with this policy may result in a zero for the assignment. Work assigned/due on the date of an unexcused absence may not be accepted for credit.

After 10 absences/class/semester (excused and/or unexcused), it is at the individual teacher's discretion whether to accept late work if future absences are incurred.

- Excludes suspensions and hospitalizations (medically excused absences)

2.8 Final Exams:

Comprehensive tests are given at the end of each semester. For more detailed information regarding final exams please refer to the course syllabus. Final exams are 15% of a student's final grade in all academic classes. An amended schedule is afforded to the students and parents/guardians during final exams.

Final exams missed due to an excused absence will be scheduled by the Assistant Principal for make up by Teacher Records day. Proper documentation denoting time and date excusing the absence will be required.

Adjustments to the testing schedule will only be made for students who have medical and religious exclusions. Parents must contact the Principal for approval, no later than two weeks before exams begin.

Any student failing to take the exam during the designated time, or make up period, forfeits credit on the final exam.

2.8.1 Senior Contract

1. You may opt out of your Spring Final Exams if:

- a. It is an AP class and you take the AP Exam for that subject.
- b. It is not an AP class and you have at least an 82% for an average at the cutoff date.

(5 school days before your first spring final exam at 2pm)

You forfeit the opportunity to opt out of a class' spring final if you have more than:

5 Unexcused absences for said class during 2nd Semester.

OR

10 Unexcused tardies for said class during 2nd Semester (whichever comes first)

2. In order to be excused, an absence must be called in by a parent or guardian within 48hrs of the day that you miss class.

2.9 Report Cards and Progress Reports:

Grade reports are issued every five (5) weeks for student progress and report cards are issued at the conclusion of each quarter. Parents and guardians are required to pick-up report cards at the end of the first and third quarters, second and fourth quarter grade reports are sent home with students. 70% of a student's final grade is comprised of tests, quizzes, performance based assessments in academic classes. For a more detailed account of grade weights please refer to the course syllabus.

We highly advise families to play a proactive role in monitoring student progress by using our online grade book: chiarts.powerschool.com

2.10 Advisory

Advisories strengthen relationships between and among students and faculty. This time is used to explore academic and social issues in accordance with the advisory curriculum set by the counseling department. Students are expected to use their advisory time wisely to achieve balance with their academic and conservatory classes.

2.11 Transcripts:

Transcript requests are directed to the academic counselor. Transcripts include semester grades, conservatory grades, GPA and service hours completed. Subsequent requests carry a \$2.00 fee unless the student is a graduating senior (Class of 2019).

2.12 Textbook Policy:

The school furnishes textbooks in digital and print form . Students are expected to return printed format books in good condition and will be charged for lost or damaged textbooks. Textbook fees must be paid prior to the next semester. Failure to pay fees will result in holds placed on the student account. This could lead to the inability to participate in certain student activities, withholding grades, transcripts, diplomas, and other vital information.

2.12.1 Novels in English Courses

For some novels assigned for which ChiArts does not possess a classroom set, students may be asked to obtain their own copies of text. Most novels will be available for loan from the Chicago Public Library or purchased used. Students demonstrating financial need will be provided copies by the school.

2.13 GRADING SCALE

A+	100-97
A	96-94
A-	93-90
B+	89-87
B	86-84
B-	83-80
C+	79-77
C	76-74
C-	73- 70
D+	69 - 67
D	66 - 64
D-	63 - 60
F	59 and below

2.14 GPA SCALE

A	=	4.000 points	C	=	2.000 points
A -	=	3.666 points	C-	=	1.666 points
B+	=	3.333 points	D+	=	1.333 points
B	=	3.000 points	D	=	1.000 points
B -	=	2.666 points	D-	=	0.666 points
C+	=	2.333 points	F	=	0.000 points

2.14.1 HONORS and AP GPA SCALE

A	=	5.000 points Honors, 6.000 points AP
A -	=	4.666 points Honors, 5.666 points AP
B+	=	4.333 points Honors, 5.333 points AP
B	=	4.000 points Honors, 5.000 points AP
B -	=	3.666 points Honors, 4.666 points AP
C+	=	3.333 points Honors, 4.333 points AP
C	=	3.000 points Honors, 4.000 points AP
C-	=	2.666 points Honors, 3.666 points AP
D+	=	1.333 points Honors and AP
D	=	1.000 points Honors and AP
D-	=	0.666 points Honors and AP
F	=	0.000 points Honors and AP

2.15 Dual Enrollment

Dual enrollment is weighted as an AP course. If a student takes a class for dual enrollment, they still may be required to take the equivalent course at ChiArts if the master schedule cannot accommodate a different class.

Community college courses outside of dual credit options may be taken for high school credit only when the principal grants prior approval. Such courses will be limited to areas of study not offered at ChiArts. Any such course must be taken outside of the school day. Courses taken outside of ChiArts will count toward the GPA if it is to fulfill a high school graduation requirement.

2.16 Incomplete Policy

Incomplete grades at the end of the semester should rarely be given because they are for students who, because of illness/ injury, or unforeseeable circumstances inhibiting ability to meet course requirements on time cannot fulfill their academic obligations. Incomplete grades are not to be given to students who had sufficient time to complete makeup work.

Qualification will be determined by the Academic Counselor and approved by the Principal. For students qualifying to receive an incomplete grade at the end of a semester, there is a grace period of ten (10) working days to complete the missed work after the grading period is over. If the makeup work is not completed in the grace period, then the incomplete reverts to a failing grade. It is the responsibility of students qualifying for an incomplete grade to arrange a meeting with the Academic Counselor.

2.17 Course Withdrawals

Course Withdrawals must be approved by the Principal. Students will have the following documentation on their transcripts:

- W: withdrawn by the 10th day of the Semester through last day of 1st quarter and 3rd quarter, this does not affect GPA
- WF: withdraw from course during 2nd or 4th quarter; this will affect GPA

2.18 Attendance, Tardy, and Class Cutting Policies:

Student success in school is directly tied to attendance. The responsibility for attending class lies with the student; and students will be held accountable for tardy arrivals and missing class.

2.18.1 “Valid Cause for Absence” shall mean:

- illness;
- observance of a religious holiday;
- death in the immediate family;
- family emergency;
- circumstances which cause reasonable concern to the parent or legal guardian for the safety or health of the student (the reasonable concern of the parent’s legal guardians is subject to evaluation by the principal, principal’s designee, or other Board officials, on a case-by-case basis);
- other situations beyond the control of the student as determined by the principal, or principal’s designee, on a case -by-case basis, including, but not limited to, homelessness and its attendant difficulties. (Students who may be homeless may be referred to the Homeless Education Department of the Office of Specialized Services for additional assistance.)

2.18.2 “Excused Absence” shall mean: an absence for which there is a valid cause either:

- known to the principal or principal’s designee; or
- attested by a letter (or note) signed by the parent or legal guardian setting forth such cause and approved by the principal or the principal’s designee either before or after the date of the absence

2.18.3 “Unexcused Absence” shall mean: an absence for which there is no valid cause either:

- known to the principal or principal’s designee; or
- attested by a letter (or note) signed by the parent or legal guardian setting forth such case and approved by the principal or the principal’s designee either before or after the date of absence.

2.18.4 “Medically Excused” shall mean: an absence for which there is documentation from a physician (add definition of physician) excusing attendance from school with exact dates noted.

2.18.5 “Chronic Truant” shall mean: a student who is absent without valid cause for 5% or more of the previous 180 school days

2.19 In Case of an Absence:

If a student is absent from class, the following must occur:

- Parents/Guardians must notify the main office within 48 hours of the date(s) of absence to excuse the attendance of a student via:
 - Phone: 773.534.9710 x 12279
 - Email: attendance@chiarts.org
 - Signed note/letter from parent/legal guardian

2.19.1 Attendance Action Plan and Consequences

- After 5 cumulative absences per semester, a letter notifying parents/guardians will be mailed to the home address
- After 10 cumulative absences per semester, a letter will be mailed home and a meeting will be scheduled with the Academic Counselor and/or the Dean of Climate and Culture
- After 15 cumulative absences per semester, a letter will be mailed home, a meeting will be arranged, and an attendance contract with the student and parent/guardian must be signed
- After 20 cumulative absences per semester, a home visit will be conducted and the student may be dropped from enrollment

NOTE: After 10 absences/class/semester (excused and/or unexcused), it is at the individual teacher's discretion whether to accept late work if future absences are incurred.*

*Excludes suspensions and hospitalizations (medically excused absences)

If a student is absent due to hospitalization or if the student is under a doctor's care, the student must return to school with a doctor's statement. The statement must be submitted to the attendance manager for a reinstatement. The counseling department will work with any student and family to ensure schoolwork is issued and a fair makeup plan is established with the teaching team and department head.

The doctor's statement must be consistent with the dates listed for the student's absence.

Please note: The responsibility of obtaining makeup work after an absence rests solely with the student. Failure to comply with this policy may result in a zero for the assignment. Work assigned/due on the date of an unexcused absence may not be accepted for credit.

College Visits: limit (5/year for 11th and 12th Graders), documentation should be submitted to Post Secondary Adviser

2.20 Tardy Policy:

1. Students are expected to arrive at school at least 15 minutes prior to the 1st block of the day. When a student arrives after 8:00 A.M., he or she must obtain a tardy pass from the attendance office/security desk.
2. Classes will begin promptly at 8:00 A.M. Students are expected to be in their seats with class materials. All faculty and staff are permitted to count a student as tardy after 8:00 A.M.
3. Students who are unexcused tardy over 50% of class shall be marked as absent. Teachers shall indicate on attendance records time at which student arrived

2.20.1 Tardy to School and Class Consequences:

- After 3 tardies to school or class during the day, the student will be required to serve a lunch detention from 1:10 pm -1:50 pm on a designated Tuesday or Thursday. The Dean of Culture and Climate will make the appropriate contact to inform of this consequence.
- After 6 tardies to school or class, the student will be required to serve a Saturday detention from 8:30 am - 12:30 pm. The dean of students designee will make the appropriate contact to inform of this consequence.
- After 9 tardies to school or class, the student will be required to serve a Saturday detention that begins promptly at 8:30 am. There will also be a mandatory parent conference at which a family contract will be initiated. The dean of students designee will make the appropriate contact to inform of these consequences.
- Any failure to serve a Saturday detention will result in a in-school suspension. Repeat failures to serve can/may result in a suspension and an administrative meeting.
- All students begin the 1st and 2nd semesters with zero tardies.

2.20.2 Class Cuts

Cutting class or missing a class after a student has arrived at school is a very serious offense. A class is defined as any instructional session including study hall and advisory.

- Students who are reported to have cut class will serve a four-hour Saturday detention that begins promptly at 8:30 am. Failure to serve this detention will result in an in-school suspension.
- Parents will be notified via telephone or email for class cuts.
- Chronic cuts will result in a parent conference and consequences as outlined according to the CPS Student Code of Conduct.

2.21 Early Dismissal

The ChiArts school day is from 8:00 am to 5:00 pm and students are expected to attend the entire day. Due to the collaborative nature of some of the conservatory classes, early dismissals can have an adverse effect on the work of other students.

Early dismissals from school will only be granted if the student is sick and/or has a doctor's appointment, has a family emergency, must be present in court, or is observing a religious holiday. Parents or legal guardians must report to the attendance office and sign-out his/her student for the remainder of the day. Per Illinois School law, minors are not allowed to leave a school building without being accompanied by a parent/guardian. In the event a designee has to come for a student, they must present valid identification. All designees must be listed as a student emergency contact.

ChiArts operates under a closed campus policy. Under no circumstances should students leave the school grounds during the day or leave for lunch.

2.22 Extended Illness

If a student is going to be absent for an extended period (more than 5 days), the parent/guardian should immediately contact the ATTENDANCE MANAGER who will inform the academic counselor, advisory teacher, and the student's team of teachers. Medical documentation will be required to excuse absences.

2.23 Conservatory Absences

2.23.1 Performance Excusal Policy:

1. Unresolvable Conflict - Proper Notice

- Requires 6 weeks' notice from parent
- Decision to grant permission to miss is at the discretion of the Department Head
- Must complete all class work, assignments and assessments up to the performance date
- Must complete an alternate assignment for the missed performance

2. Unresolvable Conflict - Less than 6 weeks' notice

- Decision to grant permission to miss is at the discretion of the Department Head
- Must complete all class work, assignments and assessments up to the performance date
- Must complete an alternate assignment for the missed performance (maximum value will be 50%)

3. Last Minute Emergency

- Requires parent confirmation for medical, death or other emergency
- Decision to grant permission to miss is at the discretion of the Department Head
- Must complete an alternate assignment for the missed performance
- No Show at a Performance
- Student receives a 0 for that performance
- Students will not be granted excusal from isolated parts of a performance (ex. 1 day not the other, leaving early etc.).

2.24 School Dress Code:

The following dress code is to provide an environment conducive to learning, our community's safety, and to prepare students as professionals in the workplace.

These rules also apply to all school sponsored events.

- NO clothing or jewelry displaying lewd, vulgar, obscene, offensive language or symbols.
- NO inappropriate logos or designs on clothing, shoes, notebooks or textbooks.
- NO gang affiliated clothing, jewelry, tattoos, or combination of colors.
- NO hair designs advertising, promoting, or picturing alcoholic beverages, tobacco, drugs, or illegal sexual or violent behavior.
- NO sunglasses or hoods
 - Hoodies may be worn, but hoods are not allowed on during the school day.
 - Hats may be asked to be removed during classroom activities due to safety and testing security
- NO exposed underwear.
- NO excessively short shorts, short skirts, crop tops, or tube tops.
 - Considerable and rationale exceptions are made on an individual student basis.
- NOTE: If a student is in violation of the school dress code and asked by school staff or personnel to correct the violation, it must be done immediately unless it warrants having to go to a restroom. The student must then report back to the staff member and be cleared. A pass will be issued if a tardy is caused.

Some Conservatory classes have specific dress codes. Families should consult the appropriate conservatory guide for detailed information.

3.0 Health and Safety

3.1 Medical Requirements:

Physical and dental examinations, as well as specified immunizations, are required for all entering freshmen and transfer students. Students in the upper grades may also need to update their immunizations.

3.2 Injuries or Illness:

A student who becomes ill while in school must notify an adult and then be escorted to the main office. If the student is too ill to remain in school, the parent/guardian **MUST** be notified and arrangements for adult pick-up made. As a reminder, minors are not allowed to leave the school grounds without appropriate adult supervision even in cases of illness. The student should inform about the early dismissal (ED) to all his/her teachers upon returning to school and make arrangements for missed assignments.

Students whose parents/guardians are unable to pick them up from school will be sent back to class. ChiArts is not able to provide medical care/supervision in the main office.

ChiArts does not currently have a school nurse on campus daily. In the event of extreme illness, administration will call emergency medical services to the school. Parents/guardians will be contacted immediately.

No student may leave the building due to illness without permission from designated school personnel. In addition, no student may leave the building without a parent/guardian or their designee. All adults must present valid ID to dismiss a student and sign the student out. In the event that an illness or injury is major, the emergency medical technicians will be called to transport a student to an emergency facility.

3.3 Medications

The attendance manager and case manager, if applicable, must be notified of prescribed medication. To dispense prescription medication to students, the school must receive a written order from the student's doctor and a permission slip from the student's parent. All medication should be brought to the main office in its original prescription container, labeled with the student's name, the name of the medication, the date of expiration, and the proper dosage. If medication needs to be administered to the child when main office staff is not present, a trained staff member will administer the medication.

A note must be presented to the nurse and kept in the student file for over the counter and self-administered medications such as asthma inhalers, EpiPens, and Tylenol.

3.4 Food Expectations and Safety

3.4.1 Food in Classrooms and Hallways

NO food or drink (except bottled water) are allowed to be consumed in classrooms outside of the designated lunch period. During lunch periods, designated classrooms serving as club meeting sites will be open to students for food and beverage consumption.

Students are allowed to consume snacks during passing periods in the hallways.

3.4.2 Lunch

ChiArts is a closed campus school. Students may eat school food provided or bring a lunch. Parents may bring lunch to students, yet the lunch must be available at the start of a student's lunch period only. Parents may only bring lunch for their student(s).

Students may not call out for orders of food to be delivered from ANY company during the school day (8:00 am -5:00 pm). Any company who attempts to make a food delivery for students will be turned away.

3.4.3 Homemade foods

No homemade foods are allowed to be served to students at ChiArts per Illinois School Law

3.4.4 Food Allergies

Students with food allergies are encouraged to contact the case manager to create a 504 plan. The school cafeterias provide foods that are peanut-free. In an effort to prevent potentially deadly allergic reactions, students are asked to refrain from consuming foods containing peanuts in designated peanut-free areas.

4.0 Parental Involvement

The ChiArts Parent Support Organization (PSO) will be established to cultivate parent involvement in the activities of ChiArts students, as well as to provide the school with volunteer and fundraising support. The PSO is an entirely volunteer organization and has no governance over ChiArts staff, curriculum, or operation. Support provided by the PSO can include, but is not limited to, serving as parent volunteers at public events (music and dance recitals, art exhibitions, theatre performances), organizing fundraising efforts for specific student activities and needs, maintaining & operating a ChiArts merchandise store to raise funds to be equally distributed amongst the five arts areas, and compiling, printing, and distributing a school directory. If you are interested in joining the PSO, please contact the PSO president by emailing: psa@chiarts.org

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